

Student's Name: _____ Program: _____

Team Members Present: _____ Date: _____

Assistive Technology Consideration Guide (Revised 9/17)

Tasks	Describe the Task Deficit	Interventions Used	Anticipated AT Outcome
Example: Writing	Handwriting is not legible, but content of information is good.	Adapted Pencils Raised Lines on Paper	Student will independently produce legible material to be read.
<input type="checkbox"/> Writing			
<input type="checkbox"/> Reading			
<input type="checkbox"/> Communication			
<input type="checkbox"/> Computer Access			

Student's Name: _____ Program: _____

Team Members Present: _____ Date: _____

Tasks	Describe the Task Deficit	Interventions Used	Anticipated AT Outcome
<input type="checkbox"/> Math			
<input type="checkbox"/> Fine Motor			
<input type="checkbox"/> Daily Living			
<input type="checkbox"/> Vision			
<input type="checkbox"/> Hearing			