



Remote Learning Planning Days

Planning Day

LASEC is utilizing Monday, April 6th as a planning day.

Additional planning dates will include:

April 20th

April 27th

May 4th

May 18

During Remote Learning Planning Days teachers will be working with teams to develop appropriate instructional experiences for students. Parents can expect that there will be no communication from providers and teachers on these days.

Remote Learning Days

Remote Learning is indicated as an academic day of instruction where students are not able to be in-person for schooling, but receive ongoing instruction and related services aligned to grade standards and IEP goal development. Aside from the Remote Planning Days, Remote Learning Days are all other days on the school days on the calendar until Illinois State Board of Education allows for students to return to in-person academic instruction. Please note one Remote Learning Planning Day is yet to be identified and will be identified based on the expected return to date to in-person instruction is provided or anticipated.

Availability of Hours

Staff are expected to be available from 9am to 2pm. It is possible that staff will have to work beyond that period of time. The period of 9am to 2pm is for direct contact with parents and students as well as having office hours available for contact by parents and students.

ISBE Times Per Day by Grade-Level

Grade Level	Minimum	Maximum	Recommended Length of Sustained Attention
Pre-K	20 minutes/day	60 minutes/day	3-5 minutes
K	30 minutes/day	90 minutes/day	3-5 minutes
1-2	45 minutes/day	90 minutes/day	3-5 minutes
3-5	60 minutes/day	120 minutes/day	10-15 minutes
6-8	Class 15 minutes a day/total 90 minutes a day	Class 30 minutes/day Total 180 minutes/day	1 subject area or class

Students in LASEC programming require more significant intervention than many students in regular education programming. As a result, students in LASEC programming should receive services closer to the maximum amount than that of the minimum weekly amount as indicated by grade level. However, parents and teachers may adjust expectations if students need a reduction of academic expectations due to significant life or familial circumstances. Communication between a parent and LASEC team will be important so as to best meet the parent and student's needs.

At the beginning of each week, the classroom teacher will provide an overview of what work will occur for each student for the following week. The overview will indicate days of the week where specific related services will occur. In addition to this contact, the parent is free to contact the related service person on directly.

Staff Availability:

If there are specific days that staff will not be available, those dates will be communicated to parents.

Transition Back to School:

At this time, LASEC plans to utilize a day before the end of the school year to plan how to transition students from LASEC programming back to in-person instruction. A date will be identified as further guidance is provided when students will likely be able to re-enter in-person school settings.

Coordinator Contact:

If you are having any challenges with services or have additional questions that could not be answered by your classroom teacher or related service provider, please feel free to contact your Program Coordinator. They are:

Larry Spencer (LASEC Academy- Kelvin Grove): lspencer@lasec.org

Kimberly McDonald (CAD, CD, EC): kmcdonald@lasec.org

Sue Stein (LASEC Academy- Taft): sstein@lasec.org

Karen Bogdan (Itinerant Services): kbogden@lasec.org