

**SPECIAL EDUCATION TEACHER'S PRE-OBSERVATION PLANNING RECORD**

Name: \_\_\_\_\_

School: \_\_\_\_\_

Date of Observation: \_\_\_\_\_

Grade/Subject Area: \_\_\_\_\_

1. Briefly describe the students in this class, including those with special needs. <i>(Component 1b)</i>	6. How do you plan to engage students in the content? What will you do? What will the students do? <i>(Component 1e)</i>
2. What are your goals and objectives for students for this lesson? What do you want the students to know and be able to do? <i>(Component 1c)</i>	7. What difficulties do students typically experience in this area, and how do you plan to anticipate these difficulties? <i>(Component 1a)</i>
3. Why are these goals suitable for this group of students? <i>(Component 1c)</i>	8. What instructional materials or other resources, if any, will you use? <i>(Component 1d)</i>
4. How do these goals support the district's content and performance standards? <i>(Components 1a and 1c)</i>	9. How do you plan to assess student achievement of the goals? What data will you collect? (Attach any tests or performance tasks, with accompanying scoring guides or rubrics.) <i>(Component 1f)</i>
5. How do these goals relate to broader curriculum goals in the discipline as a whole? <i>(Component 1c)</i>	10. How do you plan to make use of the results of the assessment? <i>(Component 1f)</i>

**Please use the back of this page to share any other relevant information.**